

REMINDER: All issues of the WVA Secondary Sound-Byte are located on the [WVA webpage](#). You will find helpful information within the previous issues as well.

Apex Orientation Video and Information

Below are links to help you navigate Apex.

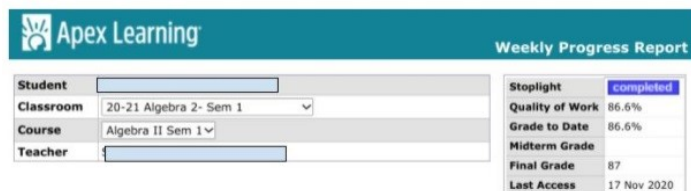
[Click here for a self-guided orientation](#) (Google slides)

[Click here for a PDF of the self-guided orientation](#)

[Click here for a video-guided orientation](#)
(approximately 35 minutes)

Parent Weekly Report: How can I see if my child has completed courses in Apex?

- ➡ Select the "Detailed Report" in the weekly email.
- ➡ Navigate to classrooms using the drop down menu.
- ➡ Blue Stoplight means the course is completed.



Apex Student Dashboard

Active classes appear on the student dashboard by default. To see your completed classes, use the filter drop down menu and select ALL.



Finishing Incompletes from 1st Semester

For students remaining in WVA who received an incomplete "I" in a core academic semester course at the end of the 2nd grading period. . .

All incomplete work in core academic courses from Grading Period 2 is **due no later than Friday, March 12**. Incomplete work not submitted by March 12 will be recorded as a zero when the Grading Period 2 incomplete is converted to a grade. Please note that only students with an "I" will have access to the Apex content to catch up.



i-Ready is our district diagnostic and is given three times a year. The window for the second diagnostic is currently open **through February 5**. Each middle school ELS and mathematics teacher will be working with students to determine when during the window their students are to complete the diagnostic test. Please note that this is a diagnostic — **this is to show what you know**. A student should do their best to complete the questions, but if the student doesn't know the answer, you are encouraged to keep going. Also, this should not take more than an hour and a half for each subject. Do not feel required to finish it. At the end of the hour and a half, please consider the diagnostic complete. This information will help teachers and students know where they are in terms of mastering content standards and teachers will work with students to support them where they are in their learning.

Items for Pick-Up at Schools

Each middle and high school has established a way for WVA students to pick up items such as books and awards. For some it may be a table in the foyer of the school, others may be specific dates/times. If you do not know your building's process for item pick-up, be sure to reach out to your building's office personnel prior to going there to ensure where the items are located and that they will be readily accessible and available.



Questions?



Please email — wva@wcsd.org

Brad Adams, WVA Program Administrator
Dr. Scott Ebbrecht, Director, Assessment and Alternative Education Services
Dr. Jennifer Knapp, Director, Secondary Curriculum and Instruction
Scott Reeves, Executive Director, Secondary Academic Affairs



January 15 - No School/Instruction
January 18 - Martin Luther King Jr. Day (No School)
January 26 - PSAT for Sophomores & Juniors
February 11 - MS Parent-Teacher Conference Dates
February 12 - No School/Instruction
February 15 - Presidents Day (No School)
February 17- 18 - HS Parent-Teacher Conference Dates
February 18 - MS Parent-Teacher Conference Dates
February 19 - MS & HS Only Comp Day (No School)
March 3 - MS Parent-Teacher Conference Date
March 3 - SAT for Juniors
March 12 - End of 3rd Grading Period
March 12 - 1st Semester Incomplete Coursework Due

WVA Teacher Office Hours

Click on the school below to access teacher office hours. Office hours can also be found on the district WVA website as well.

[Westerville Central High School](#)

[Westerville South High School](#)

[Westerville North High School](#)

[Blendon Middle School](#)

[Genoa Middle School](#)

[Heritage Middle School](#)

[Walnut Springs Middle School](#)

OELPA (Ohio English Language Proficiency Assessment) Testing

The Ohio English Language Proficiency Assessment (OELPA) is the annual state test used to measure an English Learner's proficiency level in reading, writing, listening, and speaking. Results of this test help to determine the level of support that an English Learner will need for the following school year, and also to determine if the English proficiency level is such that the student is ready to exit the district's EL program because he/she is no longer in need of English support. **This year's testing window opens on Monday, February 1, and closes on Friday, March 26.**

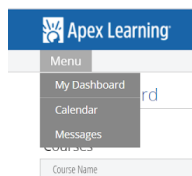
WVA Students and OELPA

Students in WVA are invited to take the OELPA during the testing window at their child's home school of attendance. This is an online, in person test, that cannot be taken remotely. Parents that would like their child(ren) to take this test need to communicate this request to their child's school building staff by **Friday, January 29.**

Parents who are uncomfortable with their child(ren) coming to the school for the OELPA test administration due to the pandemic are not required to do anything further. Rather, their child will simply not take the test this year and remain in the English language program next school year.



Helpful
Tips



**Students can select
CALENDAR**
**This will show what is
due each day!**

Calendar

November 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Accounting I 4.1.2	2 Accounting I 4.1.3	3 Accounting I 4.2.2	4 Accounting I 4.2.4	5 Accounting I 4.2.7	6 Accounting I 4.2.9	7
8	9 Accounting I 4.3.1	10 Accounting I 4.3.3	11 Accounting I 5.1.2	12 Accounting I 5.2.2	13 Accounting I 5.2.4	14
15	16 Accounting I 5.2.5	17 Accounting I 5.2.7	18 Accounting I 5.3.1	19 Accounting I 5.3.3 Economics I 1.4 Economics I 1.6 Economics I 1.7 Algebra II Sem 2 1.1.3	20 Accounting I 6.1.2	21
22 Algebra II Sem 2 1.2.3 Algebra II Sem 2 1.3.3	23 Economics I 2.2 Economics I 2.3 Economics I 2.5 Economics I 2.7 Algebra II Sem 2 1.4.3 Algebra II Sem 2 1.4.4	24 Economics I 3.2 Economics I 3.4 Economics I 3.5 Algebra II Sem 2 1.5.3	25	26	27	28
29 Algebra II Sem 2 1.6.3 Algebra II Sem 2 1.7.3	30 Economics I 4.2 Algebra II Sem 2 1.8.3	1 Algebra II Sem 2 1.9.3 Algebra II Sem 2 1.9.4	2 Economics I 2.1.2 Economics I 2.1.3 Algebra II Sem 2 1.10.3 Algebra II Sem 2 1.11.2	3 Economics I 2.2.2 Economics I 2.2.4 Economics I 2.2.5 Algebra II Sem 2 2.1.3 Algebra II Sem 2 2.1.4	4	5

Apex Terminology

Self-Paced: Students are not required to login at a specific time during the day. A student may login and work at any time during the day, and 7 days a week. Hint: Students should work on every class at least five days a week.

Pacing Guide: The pacing guide is a list of activities, quizzes, tests, etc. which shows the student where they should be in their coursework to be on schedule to complete the course on time. This helps the student to not get behind in their studies.

Due Date: This is the actual date that an activity, quiz, test, etc. is due. If not submitted by this date the item will be listed as "overdue" and will count as a zero until it is submitted and graded.

Grade to Date: Grade to date is the student's actual grade in the course up to the latest due date. The grade to date is a running account of the student's grade. It changes as items are entered and graded, or if items are overdue.

Quality of Work: This shows how well the student has scored on the work they have submitted. This does not include any overdue work. This is not the course grade.